

INTENT

The intent of Springbank Academy is to provide a high standard of music education, enabling lifelong participation, interest and enjoyment of music, especially equipping children for their secondary phase of education. The subject lies in its contribution to enjoyment and enrichment, as well as social and spiritual benefits. Music also provides a sense of wellbeing and culture within the school and local community. The intent is to provide every primary school child with the opportunity to sing and perform, and have continued access to singing/instrumental teaching, either during class time or provided as one-to-one lessons within the school day, at a reduced rate for local families. The school will work in line with the Music Model Curriculum to harness the power of music to change lives. Children will have many opportunities to perform, compose and enjoy live music in school, in the community or wider setting to inspire and enrich their lives. All children will participate in a weekly singing assembly and enjoy being part of larger musical ensembles, such as group performances and charity singles. Children in upper KS2 will have the option to join the school choir that runs in the autumn and summer terms.

CURRICULUM IMPLEMENTATION

Charanga Music Scheme is used to help structure the lessons and links in with the Springbank Academy progression documents for each year group, in line with the Government's music model curriculum. A music specialist delivers the curriculum providing the knowledge needed to cover the learning themes such as Pulse, Rhythm, Melody, Pitch, Tempo, Texture, Dynamics, Structure, Music Technology and Timbre. The music teacher will first demonstrate skills to children and offer help and developmental feedback to improve skills and competencies during each lesson. Children are given singing warmups, ear training and various songs to sing each week, as well as being taught how to read and write notation. Children will enjoy whole class ukulele and recorder lessons and will be encouraged to compose their own music using a variety of instruments or music technology. Children will foster confidence, understanding and love of music through an active involvement in learning, practising, listening, appraising, composing, performing and musicianship. Children will develop creative and expressive skills through music, as well as developing practical, theoretical knowledge and skills, and given opportunities to experience music from different genres, cultural backgrounds, and timeframes.

IMPACT

Progress is measured by children not just understanding musical knowledge but demonstrating it through their own performance and composition. Musical skills and progression cannot just be taught and written down but must be heard, therefore formative assessment of skills will be carried out by the music specialist teacher during class performances and musical showcases, as well as testing knowledge through class quizzes and asking questions each week about their understanding. Evidence of impact will be gathered through photo and videos of children's performances, as well as gathering pupil voice. Weekly developmental feedback during class lessons will be provided by the music specialist teacher in order that children can improve their musical skills and knowledge as they are learning. Judicious summative assessment of the Charanga scheme's effectiveness on children's progression will be monitored regularly and teaching will be adjusted as and when required to ensure impact is met. Composite skills gained during whole class instrumental classes will be monitored against progression documentation for Ukulele and Recorder, as well as through regular performance opportunities. Children's engagement in music will be monitored in lessons in order that all children can enjoy the full holistic experience that music brings, including improving their wellbeing, social skills, and confidence.